



Sequim School District No. 323

“Engage Empower Thrive”

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www.sequimschools.org

Data Collection and Recommendation Form for Acceleration

Date:

Student Name:

Date of Birth:

School:

Current Grade:

Teacher:

Requested Grade/Subject Area:

Part I: Rationale (consider factors such as overall academic performance, academic motivation, social/emotional development, relationships with peers, etc.):

Part II. School & Academic Factors

1. Test Results (include any normed assessment results from current and prior school year which may include Intelligence, Ability, and/or Achievement tests such as Algebra Readiness):

Determination for acceleration:

☐ Clearly indicated ☐ Partially indicates, need more information ☐ No indication

2. Other Data and/or Information Pertinent to Decision (current placement in an accelerated or honors group, identified as Highly Capable, work samples, observations, informal feedback from student, parent/guardian, teacher, formative and/or summative classroom assessments, and any other pertinent information):

Determination for acceleration:

☐ Clearly indicated ☐ Partially indicates, need more information ☐ No indication

3. List all interventions provided to students/family prior to referral:

Part III. Recommendation & Implementation Plan

Recommendation: ☐ Grade Acceleration ☐ Subject Area Acceleration ☐ Other (Describe):

Change will take place: ☐ Current School Year ☐ Next School Year

Transition Plan, including Timeline:

Monitoring Student Progress -- Dates, Process, Person Responsible:

Meeting Participants	
Name	Relationship/Position

Principal Signature

Date

Principal, return forms 2421A and 2421AD to Teaching & Learning for approval with all supporting documentation.

For Teaching and Learning Office Use Only:

☐ Approved ☐ Denied By: _____
Name and Title

T&L will return form to school for student's cumulative file and adjustment in Student Information System